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The following screenshots are a result of a search for implicit bias
Perceived Knowledge of Implicit Biases Survey, 2014

Authors: Adams III, Virgil H.; Devos, Thierry; Rivera, Luis M.; Smith, Heather; Vega, Luis A.
doi: http://dx.doi.org/oclc.org/10.1037/t64458-000

Construct: Implicit Bias

Instrument Type: Rating Scale

Purpose: The purpose of the Perceived Knowledge of Implicit Biases Survey is to assess university students' perceived present knowledge of areas related to stereotyping, prejudice, and discrimination.

Summary: The Perceived Knowledge of Implicit Biases Survey (Adams et al., 2014) was adapted from the Knowledge Survey by Nuhfer and Knipp (2003) for research that examined issues related to teaching about implicit prejudices and stereotypes. Social psychology instructors from five universities in California examined the effect of incorporating the implicit association test (IAT) in a teaching module on students' (N=258) perceived knowledge of implicit biases and motivation to control prejudice. A 19-item knowledge survey assessed students' perceived "present knowledge" of domain areas related to stereotyping, prejudice, and discrimination. Each item was rated on a scale that ranged from 0 to 4. Three items from the survey assessed students' learning from the teaching module.


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